

LOCAL GOALS AND POLICIES PURSUANT TO THE MELLO-ROOS COMMUNITY FACILITIES ACT OF 1982

This regulation implements the District's policy to give priority attendance access to students residing in a Mello-Roos community facilities district ("CFD") whose residents have paid special taxes which have, in whole or in part, financed the construction of school facilities. Priority attendance procedures as set forth in this regulation shall be applicable in situations in which there is insufficient space to accommodate all students wishing to attend a particular school. Consideration in determining priority attendance shall be as articulated in the District's attendance policies and Board Policy 7311 and shall be based on a grade-by-grade basis rather than a school-wide basis in order to maintain proportionate representation of persons residing within CFDs. Priority attendance procedures shall be designed to ensure ethnic, racial, or socioeconomic diversity, to the extent allowable by law; and shall take into consideration federal, state, or court mandates, if applicable; transportation needs, safe pedestrian routes; grade levels for which facilities were designed; and ensuring students continuity of schooling within any single school year. The Board shall review and approve the means by which priority attendance is determined prior to implementation.

When first implemented at a school site, priority attendance for CFDs shall be phased in incrementally so that there is not a disproportionate number of CFD priority students in a given grade. For example, if there are 400 priority attendance seats at a four year school, 100 students will be given priority attendance the first year and each year thereafter until all 400 priority seats have been allocated throughout all four grades at the school. In this way, no one grade contains all the priority attendance students.

In order to create the most efficient financing structure possible for the construction of school facilities, the District has funded the construction of multiple school facilities with funding from multiple CFDs through the use of bonds issued by pooling CFDs or by other means. In cases in which multiple CFDs have funded all or a portion of the cost of construction of multiple school facilities, the District may exercise discretion in the apportionment of priority attendance at each such school facility, so long as the total seats to which the students residing within each participating CFD are given priority is proportionate to the total amount of funding CFDs have contributed to such school facilities.

Canyon Crest Academy and San Dieguito Academy are open to all students ("non-boundary schools") within the District, generally have more applicants than available seats at the sites, and are funded by multiple CFDs. Attendance priority at the non-boundary schools shall not be tied to the exact proportion of funds contributed by individual CFDs, but rather by the proportion of funds contributed by all CFDs. For example, if fifty percent (50%) of a school were financed by CFDs, the priority shall be given to CFD applicants for admission for no more than fifty percent (50%) of the seats at that school. This is suited to non-boundary schools because it ensures that CFD priorities are maintained while ensuring district-wide (as opposed to neighborhood) enrollment.

On an annual basis, the superintendent or designee will review student enrollment at each school whose construction or reconstruction was financed in whole or part by CFDs, to verify that student enrollment is consistent with the proportion of construction or reconstruction financed by CFDs.